PS065 Champlain School

Assessment Summary: All Students

GRADE 02

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	0%	17%	36%	44%	3%	81%

PS065 Champlain School

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	0%	0%	16%	32%	53%	0%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	6%	0%	18%	41%	35%	6%	76%

PS065 Champlain School

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	16%	39%	45%	0%	84%

PS065 Champlain School

Assessment Summary: Disability

GRADE 02

Non Special Needs Stu	ıdents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	0%	17%	36%	44%	3%	81%

PS065 Champlain School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	43%	46%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS065 Champlain School

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	13%	39%	48%	0%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS065 Champlain School

Assessment Summary: Migrant

GRADE 02

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	3%	0%	17%	36%	44%	3%	81%